

College questionnaire for students

Students

Thank you for completing this questionnaire and emailing it to the college counselor katherine.smith@cottonwoodclassical.org at least 72 hours prior to your family meeting. EVERY family should meet with the counselor before October of the student's senior year. his form will provide insight for the counselor to provide college recommendations and to assist in the writing of the College Counselor Recommendation. Please be detailed in your responses. (Select *Open in Desktop* (upper right of screen) for an accurate view of this document, and don't forget to save the file.)

Name of student: _____

1. Do you want to be:

able to come home in an hour or so every weekend?

able to come home in a half-day's drive?

able to come home only on vacations?

2. Do you have a geographical preference?

Southeast

Northwest

Southwest

Midwest

West Coast

Northeast

3. Do you prefer certain states? If so, list them.

4. Which do you prefer?

Large City

Suburb

Small town

5. Do you have a sense of what size college/university might suit you best? If so, please indicate below.

6. Do you think you know what you want to study in college? Yes No
If you checked "yes," what is your intended area of study?

7. Are there any other general preferences you have at this point?

Fraternities and sororities? No frats or sororities? Colder climate?

Warmer climate? Other?

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Questions About You

The following questions can help you focus the college selection and admissions process where it belongs—on you! An honest and thoughtful self-evaluation can reveal what you should look for in the colleges. It will also prepare you for statements you will be asked to make about yourself on essays and, perhaps, in interviews when you apply to colleges. There are, of course, no right or wrong answers.

Your Goals and Values

1. What aspects of your high school years have you enjoyed the most? If you could live them over again, would you do anything differently? If so, what?
2. What values are most important to you? What do you care about most?
3. How do you define success? Are you satisfied with your accomplishments to date? What do you want to accomplish in the years ahead?
4. What kind of person would you like to become? Of your unique gifts and strengths, which would you most like to develop?
5. If you had a year to go anywhere and do whatever you wanted, where would you go and what would you do?

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6. What events/experiences have shaped your growth and way of thinking?

Your Education

1. What are your academic interests? Which courses have you enjoyed the most and which have been the most difficult for you?
2. What do you choose to learn when you can learn on your own? Consider interests pursued beyond class assignments: topics chosen for research papers, independent projects, reading on your own, job or volunteer work, etc.
3. How do you learn best? What methods and styles of teaching engage your interest and effort the most?
4. How has the IB Diploma program encouraged you to develop your interests, talents, and abilities? What would you preserve and/or change about the school if you had the authority and money to do so?
5. What has been your most stimulating intellectual experience in recent years?

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Your Personality and Relationships with Others

1. How would someone who knows you well describe you? Your finest qualities? Your most conspicuous shortcomings? How have you grown or changed during your high school years thus far?
2. Which relationships are most important to you and why? Describe the people whom you consider your best friends, your best critics, your best advocates.
3. How do you make decisions for yourself? What are the best decisions you have made recently? How much do you rely on direction or advice from others?

Source: *Susan Staggars, Cary Academy, North Carolina*

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